

QUESTIONING CLUES AND VERBS FOR THE DEVELOPMENT OF HIGHER ORDER THINKING ACTIVITIES

The following chart provides an alphabetical listing of verbs associated with each level of Bloom's Taxonomy. The verbs or verb phrases, as seen in individuals TEKS, can help to identify the level of evaluation that might be required on the TAKS.

<i>LOW</i>		<i>MEDIUM</i>		<i>HIGH</i>	
Knowledge	Comprehension	Application	Analysis	Evaluation	Synthesis
Students recall or recognize knowledge	Students change information into a different symbolic form of language	Students solve problems using knowledge and appropriate generalizations	Students separate information into component parts	Students make qualitative & quantitative judgments according to set standards	Students solve problems by putting information together that involves creative think
Choose	Change	Apply	Analyze	Accept	Arrange
Copy	Construct	Change	Arrange	Appraise	Assemble
Define	Convert	Compute	Break down	Assess	Categorize
Do	Decipher	Demonstrate	Categorize	Challenge a point	Combine
Does	Decode	Discover	Calculate	Choose	Compile
Draw	Defend	Dramatize	Classify	Compare	Compose
Enumerate	Describe	Employ	Compare	Conclude	Construct
Find	Develop	How can you use	Criticize	Contrast	Create
How much	Discuss	Illustrate	Debate	Critique	Design
How many	Draw	Implement	Determine	Debate	Develop
Identify	Estimate	Interpret	Diagram	Decide which	Devise
Indicate	Explain/write	Interview	Differentiate	Defend	Discover
Label	Express	Manipulate	Discriminate	Defend a position	Establish
List	Extend	Modify	Distinguish	Estimate	Explain
Locate	Give examples	Operate	Experiment	Evaluate	Explore
Match	Give your opinion	Practice	Give examples	Explain the value	Explore possibilities
Memorize	Group	Predict	Group	Form an opinion	Form
Name	Identify	Prepare	How	Investigate	Formulate
Point to	Interpret	Produce	Identify	Judge	Generate
Recall	Illustrate (draw)	Reason	Illustrate	Justify	How else
Recite	Locate	Schedule	Interpret	Measure	Hypothesize
Recognize	Organize	Search for	Inventory	Predict	Imagine
Record	Paraphrase	Show	List steps	Rate	Improve
Relate	Rearrange	Simulate	Match	Rank	Improve upon
Repeat	Remove	Solve	Outline	Rank order	Invent
Reproduce	Report	Translate	Project	Reject	Make
Select	Restate	Usage	Question	Review	Modify
Spell	Review		Relate	Select	Organize
State	Rewrite		Recognize	Support	Paraphrase
Tell	Solve		Sequence	Tell opinion and justify	Plan
Underline	Summarize		Solve	Tell preference & defend	Prepare
What	Tell in your words		Symbolize	Weigh according to	Project
Where	Tell why		Tell causes	Will this work	Propose
When	Transfer		Tell consequences	Write a review	Revise
Which	Translate		Tell problems		Rewrite
Who	What does this mean		Tell solutions		Suppose
Write					Synthesize